

## Budding Accountant at Ndiourbel Tock Middle School

“What do you want to be when you grow up?” It is a question we often ask children to reflect on their future. However, experience shows that a child’s choice in career is often visionary and not the result of self-examination of their innate talents. Even when choosing a path, both academically and professionally, young people are often constrained by their parent’s expectations or their grades.



APTE- Senegal is a very innovative project as it addresses these issues from the outset by working on personal development in the classroom.

Through her participation in the APTE-Senegal Entrepreneurship Club, one student at the Ndiourbel Tock middle school has cultivated her interest in finance. ***“I want to do accounting, I am convinced. I would therefore be a professional accountant before becoming the Minister of Finance.”*** said student Diouma Diouf.

Diouma Diouf, is the Secretary General for one of her classes Savings and Internal Lending Communities (SILC) and a member of the school store’s management team. As one of the initiatives of the Entrepreneurship Club, SILC gets students involved in revenue generating activities and encourages them to save.; the store being the SILC revenue generating activity at the Ndiroubel Tock middle school.

Diouma discovered her unexpected talents when the APTE-Senegal project came to her school and introduced the Entrepreneurship Club. Since then, she has been able to accomplish things that she did not previously know she was capable of. For example, she has learned to collaborate in a team environment, she has refined negotiation skills, and has even done basic book keeping at the school’s store, all with ease. ***“I have been able to accomplish both tasks without confusion. I know what has to be done for both the SILC and for the store.”*** Said Diouf. These experiences are already starting to shape her and she is beginning to understand the prerequisites to pursuing a career in accounting.



This type of self-discovery is not accounted for in students who have not directly or indirectly benefited APTE Senegal project, be it from the “APTE au Travail” modules or participation in the entrepreneurship clubs.